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ERASMUS +
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KA 2 - Strategic Partnership for Innovation and the Exchange of Good Practices
"Hard-Soft Skilling-Charting your Career Path"
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2014-1-RO01-KA201-002736_1

HARD SOFT SKILLING – CHARTING YOUR CAREER PATH

2014-1-RO01-KA201-002736_1



NEWSLETTER

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The 1st short-term exchange of groups of pupils

The 1st short term exchange of groups of pupils in the project "Hard-Soft Skilling -Charting your career path", reference number 2014-1-RO01-KA201-002736_1, funded by Erasmus+, Key action: Cooperation for innovation and the exchange of good practices, Action: Strategic Partnerships, Field: Strategic Partnerships for school education, took place from 16.03.2015 until 20.03.2015 at Agrupamento de escolas do Fundão, Fundão, Portugal, reuniting the students and teachers from the 8 school involved in the project.

Participants

- Liceul Charles Laugier, Craiova, Romania
- Agrupamento de escolas do Fundão, Fundão, Portugal
- Profesionalna gimnazia po ikonomika „Ivan Iliev”, Blagoevgrad, Bulgaria
- Staatliche Fachoberschule und Berufshochschule Erlangen, Germany
- Lycee Clos Maire, Beaune, France
- Gümüşpala Mesleki Ve Teknik Anadolu Lisesi, Istanbul, Turkey
- Institut Europa, Hospitalet Llobregat, Spain
- IISS "Charles Darwin" Rome, Italy

The importance of the learning/teaching activity

The short student exchange is foreseen as a milestone in the validation of the results and a way of testing and verifying the quality of the teaching material and the proper resource allocation.

The first learning session in multinational teams was meant to introduce the students to the world of work and the employers' requirements, both theoretically and practically by including visits to 4 Companies and 2 Town Halls and to explain the importance of the career model as an instrument of high importance for a successful future career. The students involved in exchanges will hold presentations in their own schools, becoming project promoters and will also help the teachers during the further teaching sessions in local schools.

Impact

There are immediate benefits the teaching/learning activity brings apart from the intercultural exchange. For example, it improves the participants' communication skills, social skills and motivation. Moreover it offers accurate insight into the usefulness and the quality of the project. In addition, it provides feedback on the teaching material used

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